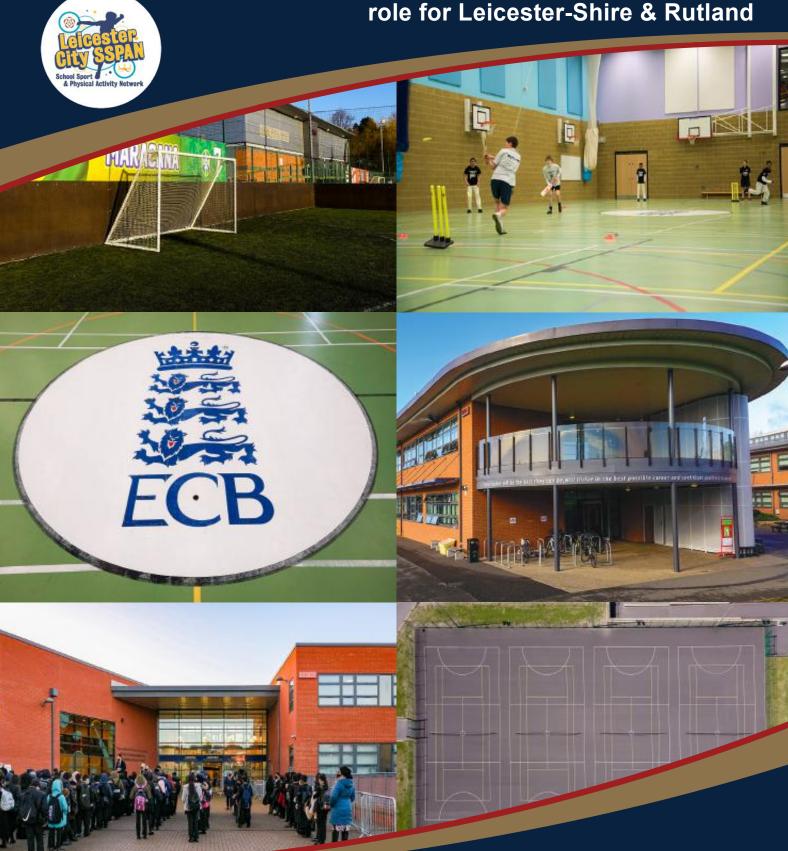


# Appointment Information Inclusion Development Officer

Supporting the Lead Inclusion School role for Leicester-Shire & Rutland













#### Dear prospective applicant,

Syv 78) w ty flr£rffl2M R£fflM"" £ M fflvxvsflvur A63 vry£ w£tfl£v vu tr£ £yr£ r£v2w ru3fl "£xr rty £u£xr rv vu tr£ f£v yv 72,66 uv w"£ v 3t£ srt"x u 4

Nv r"vx£x wyvVv£tv v Or ruhv dty fld ar vy£ 2rurr"s££ v t £x ruvt £"v xr""v2 yv £ w rStfl £ Nvvfl "v 'ww£tv yr r£v 4ey£ £ w ffl8 £ v2 v "3 £"v fl2w r £ £ £ £ fl v £ u w9 vr 4K r rw"v"sv wM R£fl M"" £ M fflvxv £ fl vtv£vr "sv ww yv sv vv£ 2 yv v£ tfl uv ruvu£tr vu dda KY ww£tv rtv2 "fl 2 ""s£ v y v2 t £ rfl wv £ rfl uv vfl "v 2 & vrfl y dy£vflu-Rvrfly S r tv2 v"r£ l r yv vv"v u rwv B" r u u £ xy f£ ur 2ru"£ £ r£ v 28: y r ur 59@ ur r vr y v t vff£ x v £ v2 r u r M t fl h "dtyv" v4

eyv dda KY £ u£ £ıvu £ yv @ "v uvf£v r u wS tfl £ 2R £y b rf£ M " v ££ 2Vvruv y£ 2 Rvrfly , h vff\$ v£ x2 M " " £ O xrxv" v r u R £y b rf£ ay £rfl Ou tr £ 4 eyv ttv wfl tr u£ır v £flyr vr " £ v flv£ tyrfflv x£ x £ v rf££v r u uv vfl £ x ££v w " £ £ x 2£ r £ fl fl y v £y d vt£fl Ou tr £ rfl Yvvu r u5 N£rs £££v .dOY N/4 j £fl " tfl vfl £ y yv dty fld , S tfl £ Wr rxv v v yr yv Vvru S tfl £ dty fl t " v r v uvf£ v v urt Vv£v v 3 dy£v , c fl u 4 ey£ £ tfl uv r v t£v£v v v 2 fl vruv y£ r u MaN ww yv vt£rl ty fl rt yv s 3 vx£ 2 £ x yv" £ y yv£ v r 3 £ £ fl r u t £ fl " ww w yv£ uv 4 eyv w£v £flrfl " tfl vfl £ y " r £ vr" ty fl v v yr yv£ ty fl r u y £r flr £ ww £uv v rfl £ w dOYN ty£uv r u x v fl v xrxv2 uv vfl r u v tvf4

hyr vrvs £Nexe yv Vv£tv v MeddaKY flevEyv v fsflv flyr vrvw fflex2 ru vrv v wyv wr v yfleyvt yrvr ferr"sferrurff5vt"r fx4 'r£fexsv u ty flevfv v yrvr fev£rt yv x v fvfe Vv£tv v 2 yv£wr"££v ru yvft""f£v fu yvft""f£v fu yvft""f£v fu yvft"

M REffil MMyr x r v y£ £y yv OML r u Q rfil d ttv Mv v2 y£ty v fivu£ s r £tfil tr £rfils £fu r u x r"" v yr yr v s £fl y£t"" £" v aO r u £ Wv£tv v 4S yv fil 78" y 2 v yr v £ u tvu yv d Ktruv" £y yv £ v £ w £u£x r r y r x vr v w y v £y yv r £ uv4ey£ £ v r yv r u y£ty tr sv v yr tvu s 2 r u t" f£" v 2 yv " w yv ddaKY4

S" vflwyr v r flysrt "x u f a O2 ty fl r u y flrflrt f f 2 r u Swffl r vt fr vy f t " flv vfl tyr xv yv ff v w x v flv r u v" v yv u fr u r rxv w " s f x f x yr t r yf u v v ff x yv f v v yv f v f v f w v v flyru yv f v v yv flyru f x yv r r Ku r tvu d "ffl evrtyv f a O2 Syr v s vv r w yr ' v 4 M R ffl f r w u f x ty fl f y f yv h v f S d ty fl " v" v 2 r u S f yv s r u 2 r v f l r v v v v v v v v v v yv j d e 4

e sv ttv wf2 fffl v r v vt u w fu£x" vr£xwfl ££v w y£xy rf£ ty fl ££ 2 rus£x£x yvsv w x v fv4' ru£xt"" £tr£ "£ffl ru yv v rflr y £ s£fu x vfl £ y£ £y £fl2 rwwr u yv r"vy fuv rvv v £rf2 r£ruvv t"" £"v yvr£" ru rfl v wM R£ffl MM ru yvddaKY4

ey£ fv £ffl £ wv £ rfl £yry£xyfv vflwv rflt vu£s£f£ y tr uv" rsfv v £v tv£ uv vfl "v 2t rty£x£ w srfflr u yv 5rt £££v2r u "£x £yty£fuv r u x v fv2£uvrffl£ r vu tr£ v £x4

#### Aspiration - Be the best you can be

#### **Commitment -** Do what it takes for as long as it takes

#### **Success** - Be ready to take on the world

Kaftfrf2fyrrflrsvv" yffl y x ru vvrfv yr vtvrvyv v xvvrf wfvruv 2ff "vyfxyr Syrvu vy xy" trvv2ru yf fv ffl yv ttv wflfuffurfl yvf' v 4

Deadline for applicants is 9am on Friday 24th September 2021 to jamey@crownhills.leicester.sch.uk

Interviews will be held week beginning 27th September 2021.

j £tvvfl2

Mr F Adam (Principal)

<sup>\*</sup>All appointments will be subject to references and pre-employment checks.

### JOB DESCRIPTION

| Job Title:   | Stfl £ Nv vfl "v 'wÆv              |  |  |  |  |
|--|------------------------------------|--|--|--|--|
| College:   | M REMM"" £ M MVXV                  | 11-16 Wrf rfvu                           |  |  |  |
| Reports to:  | dty fld , Stfl £ Wr rxv            | Grade: VQ Lr u @                         |  |  |  |
| Term:  | 9 jvr Mrt 2PffSe£rv2ev"3£rv fl     | <b>Salary:</b> 872 C; 3 892 76 . Kt r f/ |  |  |  |
| R fÆur DK rflfvrvrfÆx fltrflr y £ ty flR fÆur 4j Æflsvv vt vu<br>r v u 9 vrtyv ur vrtyrtruv" Ær vr w v v Ærfly fv ty flr££x4 |                                    |  |  |  |  |
| Key areas of Responsibility: Nvf£ v £ x yv Wru S t fl £ dty fla x r" " v4Nvf£ v £ x r  |                                    |  |  |  |  |
| SV "VV   | ru MaNww V,cd vt£rfldty fl4Myrfflv | x£x£v rf££v rt rfflty fl4                |  |  |  |

#### JOB PURPOSE SUMMARY

e £t vr v yv "sv2r xv r u rf£ w ££v w KVV x v fV r f£fr v r u x v £aO2dty fld r u yv dty flQr" v 4e £t vr v yv "£ffl r u t w£uv tv w yv ty fl "w tv £uv y£xy rf£ ££ 4cr££x K £r£ w x v fV £y ruu££ rfl vvu r u y v yr yv" vrf£v yv£ v £rfl£r u y xy y £rflvu tr£ r u 4O" svuu£x uv £tv v v ££ "vv yv vvu wrffl £fl4afl £x r u uvf£v £x r y£xy rf£ t " v ££ 2 ty fl , y £rflrt ££ x r"" v w Vv£t v 3dy£v, c flr u d vt£rfldty fl4h "£x £y" r£ vr" ty fl rt yv t£ r u t v v yr yv v r v r £v £v £v \*fl r u y £rflrt ££ w yv£ dOYN uv 4e sv r w yv ddaKY vr" " svt " £vu v t " r £x yv rflv r u £t£rfl wM R£ffl M"" £ M fflvxv2r u £ £fflsv vu £y£ r tr£x r u vt v v £ " v v £tyvu £y yv eR\$cde rflv we 2R v 2S vx £ 2cv vt 2d r u e flvr tv4

#### **CORE OBJECTIVES**

- r4e vyrtvyvy firfirt ££ rut" v££ ££v wty£livru x v fv £y ru£rs££ ru5 vt£flvutr£ rfl vvu s uv vfl £x r £rv xr""v w rt ££ 2r u £££x v £ £x v tv f£"vu yv r£ rflStfl £ Vvrudty fl xr""v4 s4e uvf£v ry£y rf£ t" v££ ruvv xr""vw Vv£v v3dy£v, c fr u vt£fl ty fl4
- t4e "£ r v y£ £y yvddaKYWrrxv 2K £ r Wrrxv, £uv vr"2Q v £ x L u 2 rw2 uv 2wr"£Av r u yv "v r"vy fluv 2£ xv vr£x yvvy r u rflv yr uv £ yvt fflvxv, ddaKY4
- u4e u yv r"v £y £uv rxv t£v tyr Vcd2YQL-2 wv £ rfltfls 2d O xfl u2 i de2KwaO2VK2a sf£ Rvrfly4
- v4e s £Nur x vfrl £ y£ £y yv Vv£tv v y£v S £v8d vt£rfldty fla O Vvru uv vfl r y£xy rf£ www yv£ uv v xrxv2uv vfl r uv tvfl£t "v££ r u flvruv y£4 w4e £uv £w r u ruu v yv v £v" v w ty f5t fflvxv rwwr u a 4D4Nv r "v yv f1r £xr x r"" v wrt £££v4
- x4e ruuv yv vvu wrffl x v fl £y£ Vv£v v M£ 2r u vt£v£ vvu wrxv x tyr £1 £y vt£rflvu tr£ rfl vvu 2x£fl2vy£t"£ ££v ru x v fl £yru£rs£f£ 4
- y4e "vyvrfly ffwr flyru ffe" £y fltrflyvrflyt u£r 5ru£ rr £rv4 £4e rufe" yv flyruv y£ xr""v t"v£e ruvv 2x££xs y r££x ruv vfvtv xdOYN flyruv uv vfl vvf "ffl4
- ruv v£vtv xdOYNfvruv uvvfl yv£ "£fl4"
  '4 e tyrffvxv2ru £v v" v£v rf££v w ty£lvru x v fv £yru£rs££ ru5 vt£rflvu tr£rfl vvu v xrxvru r£ r £f£r££ , y £rflrt££4 "4e yvt ffvxvruddaKY-"££.£ yvt ffvxv-eR\$cde £t£rfl/y xy
- ru£x wr£rflt utruy£xyv vtr£ w yv 4 [4e "£y£s uxv yv yvfl£x yv ddaKYrutfflvxv rty£vv£rt££srvu r£r£rurxv 4
- "4ev vyr yv vvu wrffl x v flyr vtv rfl rfflyr £u v4

r4afil ruuvfEvry£xy rfE t "v£E ruvv xr""v.wrtv3 3wrtvru £ rf/w Vv£vv3dy£v,c filud vtæfldty fl4
s4d yvuvvfl "v wry£xy rfE MaN www ty flrwv£ vtæflru"r£ vr" ty fl £tvrvyv "£fl wyv ty fl "w tv£vxrx£x, uvfEv£x dOYN uv 4 h "£y yvt£ Vvruv y£ Nvvfl "v 'wævrut dQ'- v v yr yv t "v££ ruvv fl vv "wtvyrr xdOYN v vvr£ w uv 378 fl vv y rvruv rvfl r£vu yvv vwwt£vflr Wvfl8ru94
t4O rsf£yr x uv £vw dOYN x v fl£ s y vtæflru"r£ vr" ty fl4

u4W £ ru utvvrflr£ v yv t "v wuvvfl" v rt £££v4
v4Ku trvru "v yvr rfldty flQr"v Wr" rffl ty fl2 £x ty fl
r fl yvv vtv r ru trvyv "yr yv u ru"vv ddaKY rxv 4
v4h "£y yv ddaKY vr" "v"sv flvru ru vv 2v4x4dty flQr"v
'xr £v 2Pv"rflv O xrxv"v 'w£v 2K v £v vt4
x4cv vv yv ddaKY ru S £v8x vr £ rflw "2ru tr £x yv "r uv y
wwx£v v M£ ddaKY ru M R£ffl MM2r uf£"£x £ £v xr""v 4
y4d ddaKY t fflvrx v "vv yv t "v wyv ddaKY2r u t "f£"v yv vrffl
r vx£r rty waO2dty fld 2h vfflsv£x, ay £rflKt ££ 4
£4 O v yr yv v " "tfl vfl £y yvaOPrt fl&v £"v"sv ty fl4
'4 Ku trvr uu £v yv R£yb rf£ aO, dty fld "v rxvrt r v ty fl4
"4a" v Vv£v v M£ ddaKY2S £v8r u r v y£ "y xyrffl" vu£r fl w "4

#### **RELATIONSHIPS WITH OTHERS**

r4KsfEE " ££f£ £vrusv rt £v2r vfflr sv£xrvwwt £v vr""v"sv KsfW uvrflv ££vflrur £vfl £yt w£uv £fl£w"r£ 4
s4Wr£ r£ x u "£x vfl £ y£ £yt ffWrx v 2 uv 2 rv 5trv 2x v 2 yv t ""£ ruV trflK y £ ruv vrfflt ""£r£ £t £v £y yv ty fl vy 4
t4Nv vfl ru"r£ r£ x vfl £ y£ £y"v r v tyr Rvru vrtyv 2 ty flaO Wru 2fltrfl tfls, xr£r£ 2 vt£f£ t rtyv, w££fl2W£v v 3dy£v, c fl ud 2Vv£v v M£ M t££k t££ w aO2j yd e 2d O xfl u2v t4 u4Vvru £v yveR\$cde rflv wyvt ffWxvr yvt v wv y£x yr vu 4

#### **ACCOUNTABILITY**

r4e y flu vflwr u yv rtt rsflv yv rflv r u r ur u yr yvt fflvxv2 yv ddaKY2 r u y v£ yv w £ r v v vt vu y flu4 s4Wr"v sv v wrffl v tv yv uv vfl " v r u £ flv" v r £ wddaKY x r" " v w yv sv vv£ w x v flvr u t " " ££v £ Vv£v v M£ 4 t4O v yr r v 5tr v r u £l5 uv r v vffl£w" vu rs yv ddaKY flv£ £ x yv yvrflyr u vfflsv£x w x v flvr u yv£ w" ££v 2£ vflv t£x svyr £ rfl tyr xv w yvrfly£v 2yr £v f£v flv 4 u4e r"vr £v vrt£ yv yv v£rt tv £y yv v w " r tv w yv 4 v4e rttv tyrfflv xv r u w " f£v" r rxv 2t fflvrx v 2ddaKY Q v r tv r u yv t fflvxv Q v £x L u 4

#### SPECIAL FACTORS

d s'vt yv u r £ w yv vvu2 yv vt£flt u££ x£v svfl r flD

- eyv r v w yv "" r £ flv yv 3y fluv tr £x " £uv w "rfl "£xy 4
- eyv 3y fluv "rsvv £vu rvu2w" £v £v2 r££xt v2t wvtv2 v"£r yv "vv£x rv £vus y£5yv r££x vvu ru yv vvu wyv v £v4
- O v v fflsv r£ufrtt ur tv fy yvV trflM uff wdv ffv4
- ey£ £ s'vt rtyvt"sv£xtr£vu rr OyrtvufV vfls yv N£tfl vru Lr£xdv £v vxru£xr v£ t££rflvt u4
- ds'vt v£v2yv £ffir rt rMr rfl v tr rffl r tv4

ey£'suvt££ v yvu£vruv £5ff££v wyv r yv£'v yv£rur 4d tyu£vruv £5ff££v"r r w"£'v £'v £y tyrx£x yvxvvrfl tyrrt v wyvu£v yvfvvflwv £5ff£vrf£vu4d tyr£r£rvrt"" tt vtv rutr yv"vflv'£wrvt £uvr£ wyvxru£x wyv 4

# PERSON SPECIFICATION

Assessed by:

| No.            | CATEGORIES  | Essential/<br>Desirable | Application<br>Form | Interview /<br>Task |  |  |  |
|----------------|---|-------------------------|---------------------|---------------------|--|--|--|
| QUALIFICATIONS |   |                         |                     |                     |  |  |  |
| 1.             | LeOMR£xyv5Ygb: uvxvv£rvfvrrvr<br>sr£iflv v£vtv£yvrvrsvfl4             | Е                       | 1                   |                     |  |  |  |
| 2.             | KVvvfl8fUMMMrty£xrru£rfvrv<br>ruru£rs£E5£tfl£ vt£MErf£M£r£            | Е                       | 1                   |                     |  |  |  |
| 3.             | Kvfvr P£K£ubrf£w£tr£  | D                       | 1                   |                     |  |  |  |
| EXPER          | EXPERIENCE  |                         |                     |                     |  |  |  |
| 4.             | Ov£vtv£aO2d Nvvfl"v2<br>ay £frflKt££2Rvrflyru5 M""£<br>Nvvfl"v        | Е                       | ✓                   | 1                   |  |  |  |
| 5.             | d ttv wffl "rrx£x frxv trfvaO2 2<br>y £trf rt££2yvrf y t "" £ xr""v   | E                       | ✓                   | <b>√</b>            |  |  |  |
| 6.             | Ov£vtvw "£x £yru vrty£xru5<br>trty£xu£rsfvu xv fv£vutr£rfl<br>v£x     | E                       | 1                   |                     |  |  |  |
| 7.             | h "£x £y flr vt r v tyr<br>tfls 2tyr££v 2 r t£r£ v t4                 | Е                       | ✓                   | <b>√</b>            |  |  |  |
| 8.             | h "£x £y fltrf2 vx£ rfl r u r£ rfl<br>xr£r£ r u y £trflrt££<br>xr"" v | E                       | 1                   | 1                   |  |  |  |
| 9.             | dttv wflr vy£ruvr" "£x  | Е                       | ✓                   | ✓                   |  |  |  |
| 10             | d £xru"v £x rwvru5 fl vv  | E                       | <b>√</b>            | <b>√</b>            |  |  |  |
| 11.            | a £u£ xuv vfl "v ruru £tv<br>ty flrurrxv wr v xr£r£                   | E                       | 1                   | <b>✓</b>            |  |  |  |
| 12.            | Sr£rutvr££ vxrxvyfV<br>tyflrw2ty£Uvru xvfV2£<br>ruy£trflrt££          | Е                       | ✓                   | <b>√</b>            |  |  |  |

| ABILIT             | ABILITIES, SKILLS AND KNOWLEDGE   |   |          |          |  |  |  |
|--------------------|---|---|----------|----------|--|--|--|
| 13.                | KsfV rrflvru v'uxv"v £uv £w yv<br>sv fl£ rrxv wu£wvv sfV" ru<br>£v                                | E | ✓        | 1        |  |  |  |
| 14.                | Ksflv v tflvr r xv 2 rt"r u"r rxv x v<br>r u uv vfl r vx£v rty£v v uv £vu t"v                     | Е | 1        |          |  |  |  |
| 15.                | Rryvrs£E vyv2" £rvruvrsfl<br>yv rty£vvvfl   | Е | 1        | 1        |  |  |  |
| 16.                | Ksflv "r" fl2 £ ££vt vf棣x<br>uv"ruruy£v uv v  | Е | ✓        |          |  |  |  |
| 17.                | U fl/uxvru uv ru£x wty£lu vt£<br>£y£ £tflu£xyvrfly, rwv   | Е | <b>√</b> | 1        |  |  |  |
| 18.                | KsfV £uvrrxvwv rt rffl<br>fVvfl2ru£rsfV"£ruvrflrvr<br>r£vw££££vru 'vt                             | Е | <b>✓</b> |          |  |  |  |
| 19.                | U flvuxv waO2 ru y £trflrt££<br>r£rf12vx£rflrufltrflflr 5 f£t£v2ruy<br>yvf£"£uvrxvur£v            | Е | <b>√</b> | ✓        |  |  |  |
| 20.                | U flvuxv wyv t vru "£x w<br>Kt£var vy£2Yr£rflQ v£xLu£v2<br>jde2KwaO2d Oxflru2WKe2dtyfl,<br>MfNvxv | Е | 1        | ✓        |  |  |  |
| 21.                | Srsflv £vflv tvr u vx £rvs y£v rffl<br>ru £yv v rflr v rfltrf2vx£rfl,<br>r£rflflvvfl              | Е | <b>√</b> | <b>√</b> |  |  |  |
| 22.                | d u "£x" fl/uxv wW£ w w£tv£4/4<br>h u2Otvf2/a va£2' fl"9@2evr" vt4                                | Е | 1        | 1        |  |  |  |
| PERSONAL QUALITIES |   |   |          |          |  |  |  |
| 22.                | Sr xvr" firv £yx u£vv rfl<br>"∰l  | E | ✓        | 1        |  |  |  |
| 23.                | Rr v tvffv xr £r £ rf2 fir £x r u<br>t "" £r £ "£ffl  | Е | 1        | 1        |  |  |  |
| 24.                | R£xyv flvvflww £rflruv rfl£vx£  | E | <b>√</b> | 1        |  |  |  |
| 25.                | M"" £" v "£x v £sfl £uv w ty fl<br>y rty£v r u£x t" v w x<br>v fv                                 | E | 1        |          |  |  |  |
| 26.                | av rflv££vtv2 v£vtvru vvvrtv  | Е | 1        |          |  |  |  |
| 27.                | K xt""£"v £tfl£ruvt"£x<br>sr£v r£f£r££y£frflrt££ru  | Е | ✓        |          |  |  |  |
| 28.                | Kr£rvsvf£vw£yvty flr£rurflv   | Е | <b>√</b> |          |  |  |  |
| 29.                | M""£"v yv £ w M £<br>a w £ rflNv vfl "v s v vflwr u yv  | Е | 1        |          |  |  |  |
| 30.                | K v v wy "  | Е | <b>√</b> | ✓        |  |  |  |

## Leicester City School Sport and Physical Activity Network (SSPAN)

