

## Leicester-Shire \& Rutland Events <br> Inspire - Develop - Excel

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##  <br> ACTIVE TOGETHER

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## NB:

For any events that appear on the County Events Calendar but are not outlined in this document, please refer to Team Leicestershire formats-Team Leicestershire | Active Together (active-together.org)

Alternatively, contact your local SGO for information on district level formats and Matt Hackfath (m.hackfath@active-together.org) for County event formats.

## Guidelines

## Local district events

- Please ensure that your local district events are covered by an overarching Safeguarding Policy and safeguarding information is displayed at events where appropriate.
- The Codes of Conduct on the next page of this document (or a similar local policy / agreement) should be adhered to and displayed at each event.


## County events

- Please ensure that all of your local district events take place by the play by dates set on the Active Schools County Events Calendar, or advise us if this isn't possible for any reason.
- Contact Matt Hackfath with representative team information for County events (school team name, team manager name, contact phone number and email address).
- Please note if it is a secondary competition organised through Team Leicestershire | Active Together (active-together.org), the information will be sent through automatically, once ALL fixtures have been played and the local district competition is complete.
- SGOs are responsible for representative teams to receive pre event information including; Codes of Conduct, Risk Assessments and format details ahead of participating in a County event. A breach in the Codes of Conduct (see page 4) at a County event will result in action decided by the Event Manager and could result in team withdrawal from an event.

Outlined on page 6 of this document is the Inspire-Develop-Excel framework structure that will enable more individual young people to represent your school in sport or physical activity at a level that is appropriate to their interests and competencies. Each event has been allocated to a colour, with a description of each strand corresponding to the allocated colour. Please ensure that you are aware of the strand of event and select your teams appropriately.

For any queries regarding Rules and Formats etc please contact:
Matt Hackfath: m.hackfath@active-together.org / 07896764707/ 01509564867
For any Safeguarding concerns please contact:
Noel Haines: n.haines@active-together.org / 01509564859

## CODE OF CONDUGT

## MOTIVATING YOUNG PEOPLE TO TAKE PART IN SPORT AND PHYSICAL ACTIVITY

## Players:

- Treat all people fairly and with respect regardless of race, background, religious beliefs or gender
- Be a good sport and recognise good play even when it comes from the other team Respect the referee, umpire or official's decisions and the rules of the game Co-operate with teachers, coaches, volunteers, teammates and opponents - Control your temper and do not criticise others by words or gestures

Work to the best of your ability both individually and as a team Respect the facility and equipment being used

## Parents / Spectators:

- Applaud good performance and effort by your team and the opponents - Congratulate both teams

Encourage players to play by the rules and the respect the official's decision

- Never ridicule or criticise young people for making a mistake during a competition, mistakes are part of learning
Condemn the use of violence in any form, be it by spectators, coaches, teachers, officials or players
Demonstrate appropriate social behaviour by not using foul language or harassing players, coaches, teachers or officials
- Recognise the value and importance of teachers, volunteer coaches and officials, and show your appreciation
Let the teacher/coach/official do their job, don't confuse the players by telling them what to do
Anyone taking photos \& videos should familiarise themselves with the photo \& video policy displayed at the event


## Coaches / Teachers / Team Managers:

Show respect to others involved in the game including your players, match officials, opposition players, coaches, managers and spectators
Compliment both teams on their effort, giving positive and constructive criticism
Be consistent, objective and courteous in calling infractions
Don't use inappropriate language, behaviour and violence of any form
Act as a positive role model, adhere to the rules and teach players to do the same
Ensure that your behaviour is always consistent with the principles of good sportsmanship Place the wellbeing, safety \& development of before young people the performance or result
Encourage players to value their own performance and not just results
Treat all people fairly and with respect regardless of race, background, religious beliefs or gender
Use common sense to ensure that the "Spirit of the Games" for young people is not lost by overcalling violations


## Statement of participation


#### Abstract

- Active Together is committed to ensuring that young transgender and non-binary people are welcomed, supported and encouraged into sport. We will strive to create the most inclusive and welcoming event possible, for all our young people.


- We will allow young people to self-identify their gender and select the most appropriate class of competition for them.
- Young transgender and non-binary people should be able to use the toilets/changing rooms of their choice.
- Any incident of bullying or harassment toward a young transgender or non-binary person will be dealt with in line with our safeguarding policy.


# [ Inspire - Develop - Excel] 

- INSPIRE
- Encouraging young people to engage, participate \& learn through fun sport \& physical activity opportunities that interest and excite them; developing fundamental \& physical literacy competencies, acquiring lifelong learning and promoting social \& emotional wellbeing.
- CYP focus: Who or what gets you active?
- DEVELOP
- Giving young people opportunities to learn \& grow key skills such as confidence, self belief \& determination, as well as improving their physiological \& psychological skills in a fun, safe, supportive environment that has key values at its core \& engenders a lifelong love of movement.
- CYP focus: Enjoy and strive to improve.
- EXCEL
- Providing opportunities for young people who aspire towards further progression \& success in sport \& physical activity; either as an individual or as part of a team, through competition structures, talent pathways \& performance programmes.
- CYP focus: Be the best you can be!

NB: All events are highlighted in the appropriate colour as to their allocated strand



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## Primary Events

# PRIMARY VIRTUAL SPORTSHALL ATHLETICS 

## Year Groups/ Gender

Date / Time

## Venue

## Format

Rules

## Equipment

Year 3, 4, 5 and 6
Min 5 Boys \& 5 Girls for a Team
(Max 40 athletes per spreadsheet entered)

District-Results to be sent to local SSPAN by 9.12.22
County -All SSPAN results to be sent to Active Together by 26.1.23

## VIRTUAL

## 2 strands

PARTICIPATION (DEVELOP): mass engagement model allowing schools to run "personal best" type intra school event without having to compare their results against any other schools.

COMPETITION (EXCEL): results must adhere to SHA virtual format and be submitted to SSPANs to be involved the local Level 2 event. Best school from each SSPAN area will then be submitted to LRS for

County L3 Final.

Official Sportshall Athletics Results formats / spreadsheets will be circulated for schools to enter their results.

- The SHA FREE resource is based around the Sportshall Award scheme and will enable every child to receive their own award.
- Each participant will take part in Standing Long Jump, Speed Bounce, Shuttle Run, Vertical Jump and Chest Push.
- The spreadsheet (enabling the entry of up to 40 children in a class or bubble) will automatically generate a Virtual Competition score based on the Top 5 Boys and Top 5 Girls performances in each of the 5 events.
- The Virtual Competition score can then be used to create an area wide League table (possibly with multiple class/bubble submissions from each school).
- SHA as an organisation themselves will also be holding a series of National League tables (Y3\&4, Y5\&6, Y7\&8)
- Eveque (www.eveque.co.uk) will be offering Badges \& Certificates to schools and the network at a discounted rate.

Further information available at www.sportshall.org

Speed bounce mats, basketballs, long jump mats, vertical jump board
(or tape measures), cones / markers, stop watch.

# PRIMARY SPORTSHALL ATHLETICS 

## Year Groups/ Gender

## Date / Time

## Venue

Format

## Rules

## Equipment

Year 5/6 Mixed

22/4/24 10am- 12.30pm

## Loughborough University

1 competition Introducing athletics competition in a fun team based format. Large team format permitting a maximum of 15 girls and 15 boys, minimum 9 girls and 9 boys.

Exciting range of relays and six field events.
Athletes able to complete a maximum of two track and two field events.
Full resources including competition format, running order, team declaration sheets, scoring support and comprehensive rules and guidance notes may be found at www.sportshall.org

Track events; Obstacle Relay, 1+1 Lap Relay, 2+2 Lap Relay, 6 Lap Paarlauf, 4x1 Lap Over / Under Relay, $4 \times 1$ Lap Relay. Field events; Chest Push, Speed Bounce, Standing Long Jump, Standing Triple Jump, Vertical Jump, Soft Javelin.

Further information available at www.sportshall.org

Reversa boards, speed bounce mats, basketballs, long jump and triple jump mats, relay batons, hurdles, roll out measuring mats, soft javelins, gym mats.

# Key Stage 2 PARALLEL (Pan-Disability) SPORTSHALL ATHLETICS 

Year Groups /

Gender

Date / Time

## Venue

## Loughborough University (Part of Para Fest)

1 competition
min of 5 , max of 8 in a team
Format 6 events for participants to rotate round; standing long jump (or wheel push), target throw, speed bounce, hi-stepper, javelin, chest push.

Rules

Equipment
Key Stage 2 Open Mixed

25th April 2024, 9.30am-2.30pm

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Sent out after entry.

Sportshall Athletics equipment, including many adapted events. All equipment provided by the Leicestershire Disability Athletics Development Group.

## PLEASE NOTE:

Other appropriate events available...
Parallel Cross Country Championships (open KS2): 13th March @ Maplewell Hall School, 12.30-2.15pm

KS2 Parallel Quadkids Athletics: TBC @ Saffron Lane, 9.30am-2.30pm

# BOCCIA <br> Key Stage 2 PAN Disability 

Year Groups

## Gender

Date / Time

Venue

Format

## Rules

Equipment

Key Stage 2 PAN Disability
Open Mixed

25/4/2024

1 competition
Squad of 6-8 players but 3 players on court at any one time.

Red side always starts the first end by propelling the jack into court. The captain chooses the player on their side to play the jack. The jack ball must cross the ' $V$ ' line to be in play.
The player who propels the jack ball also plays their team's first coloured ball. A player from the opposing side then propels their first coloured ball.
The side not closest to the jack must play until they either manage to get closer to the jack, or run out of balls. The side with remaining balls then propels them.
The end is completed when all balls from both sides have been played.
The end is scored by awarding one point for every ball of the same colour closer to the jack than the nearest opposing coloured ball.
Blue side then starts the second end.
After both ends have been completed the winning side is the team with the higher accumulative score from both ends

## New Age Kurling KS2 PAN Disability

Year Groups / Gender

Date / Time

## Venue

Format

Rules

Equipment

Teams of four (male, female or mixed),

25/4/2024

## Loughborough University (Part of Para Fest)

- Teams will consist of four players.
- Games take place on a badminton court sized area.
- Each player delivers stones corresponding to their team colour, red or blue, towards the target at the opposite end of the court.
- Each game consists of either four or six ends. An end is completed when all eight stones have been played.
- Teams take it in turns to deliver the first stone of an end.
- The individual/team going first in the first end should be determined by a toss of a coin/agreement between schools.
- Stones can be propelled using any part of the body or using a pusher, providing that the player is behind the delivery line on releasing the stone.
- A team scores one point for each stone that is closer to the centre than any opposition stone.
- At the completion of four/six ends, the points scored on each end are added together. The individual/team with the highest total score wins.
- For league competitions, score three points for a win and one point each for a draw. Use stones difference to separate tied teams - e.g. if a team wins 9-4 the stones difference for that game will be $+/-5$.

New Age Kurling stones, pusher (if required), Target mat, Badminton court/similar sized area


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## Secondary Events

# SECONDARY SPORTSHALL ATHLETICS Boys \& Girls 

## Year Groups / Gender

## Date / Time

Y7 Boys, Y7 Girls, Y8 Boys, Y8 Girls
8 athletes per team

22/4/24: 1.30pm-4.30pm

## Loughborough University

4 competitions
Team Requirements - Schools may enter Year 7 Girls and Boys teams \& Year 8 Girls and Boys teams
Each athlete may compete in a maximum of three track events and two field events.
Individual Events
2 Lap Individual A \& B Race [Boys x2 / Girls x2]
4 Lap Individual A \& B Race [Boys x2 / Girls x2]
6 Lap Individual Race [Boys x1/Girls x1]
Pairs Events
8 Lap Paarlauf (each athlete completes a chosen number of laps)
[Boys x2 / Girls x2]
Relays (4 athletes per team)
4X1 Lap Sprint Relay (each athlete completes 1 lap) [Boys x4/Girls x4]
4X2 Lap Sprint Relay (each athlete completes 2 laps) [Boys x4 / Girls $\mathrm{x} 4]$
Field Events
Standing Long Jump [Boys x2 / Girls x2]
Standing Triple Jump [Boys x2 / Girls x2]
Vertical Jump [Boys x2 / Girls x2]
Shot [Boys x2 / Girls x2]
Speed Bounce ( 30 seconds) [Boys x2 / Girls x2]
For 2 and 4 Lap Individual Races, there will be an $A$ race and $B$ race and each team will need to put one runner in each race
Each team must be accompanied by at least one teacher or team manager, who will be fully responsible for the team at all times. The event will take the form of an enjoyable team and individual based multi-event competition incorporating all-round skills rather than early specialisation. It has been designed as an indoor competition with all events being carried out in the same format and to the same rules - set out by the Sportshall Athletics Association. To ensure the ethics of Fair Play, time penalties, rather than disqualification will be enforced on any athlete / team breaking the rules.

# PARALLEL (PanDisability) SPORTSHALL ATHLETICS KS3 \& KS4/5 Mixed 

Year Groups / Gender

Key Stage 3 and Key Stage 4/5 Open Mixed

8th Dec 2023, 10am-2.15pm

## Aylestone Leisure Centre

2 competitions
min of 5 , max of 8 in a team

## Format

6 events for participants to rotate round; standing long jump (or wheel push), target throw, speed bounce, hi-stepper, javelin, chest push.

Rules Sent out after entry.

Sportshall Athletics equipment, including many adapted events. All
Equipment
equipment provided by the Leicestershire Disability Athletics Development Group.

## PLEASE NOTE:

Other appropriate events available

- Parallel Cross Country Championships (open KS3-5): 13th March 2023
- 11+ Disability Athletics Festival: 9th May 2023 @ Saffron Lane, 9.30am-2.15pm


# BOCCIA <br> Key Stage 3 \& 4, MLD \& SLD 

Year Groups

## Gender

Date / Time

Venue

Format

## Rules

Key Stage 3 MLD, Key Stage 3 SLD
Key Stage 4 MLD, Key Stage 4 SLD

Open Mixed

April 25th 2024

Squad of 3-6 players but 3 players on court at any one time. Disability Classification: SLD, Physical Disabilities, MLD

There are various options of eligibility for this through the Special Schools Boccia League:
Option 1 - Liaise with your special school to establish if they are competing in the Schools League - this could be your School Games team Option 2 - If 2 SSP teams competing with the league, the top placed
team can represent your SSP at the School Games
Option 3 - If no school from SSP involved in the league, local selection to take place through SGO.

Red side always starts the first end by propelling the jack into court. The captain chooses the player on their side to play the jack. The jack ball must cross the ' $V$ ' line to be in play.

The player who propels the jack ball also plays their team's first coloured ball. A player from the opposing side then propels their first coloured ball.

The side not closest to the jack must play until they either manage to get closer to the jack, or run out of balls. The side with remaining balls then propels them.

The end is completed when all balls from both sides have been played.
The end is scored by awarding one point for every ball of the same colour closer to the jack than the nearest opposing coloured ball.

Blue side then starts the second end.
After both ends have been completed the winning side is the team with the higher accumulative score from both ends

Boccia balls and Chairs


Summer Festival

## Date: 27/6/24

## Venue: Loughborough University

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# QUADKIDS ATHLETICS Year 3/4 \& Year 5/6 Mixed 

Year Groups / Gender

Date / Time

## Venue

## Format

## Rules

## Year Groups

## Gender

Date / Time
Venue

## Format

## Rules

Equipment

## Year 5/6

Mixed -stipulation of two girls in a team and one girl to be on court at all times (team sheets may be requested prior to this event)

## 27/6/24 9am-3.30pm

## Loughborough University

6 players in a team-four outfield players and two officials, there are no goalkeepers in quicksticks.
Introduction of umpiring and officiating the sport of hockey.
Three periods of play to allow all players to take on officiating roles.
$3 \times 7$ minutes playing period, with 2 minute intervals.
A Match Official (teacher, parent, coach, young leader) has overall responsibility for the game as well as supporting the players to undertake umpire and score keeping roles.
The Umpire (one player from each team) shall attempt the rules as outlined below.
The Manager/Coach (one player from each team) shall keep the score, attempt to observe the game and help the team with basic tactics. Umpire and Manager/Coach rotate after each playing period.

A Centre Pass starts a game alternating between the teams and at the start of each period, with all players in their half, 3 meters from the ball.

A penalty goal is awarded if a defending player
deliberately stops the ball crossing the goal-line with their feet or body.
A Free Pass is taken from where the offence occurs, opposing players must be 3 meters away from the ball. The Free Pass taker can only touch the ball once before it is touched by another player.

A Free Pass is awarded when;
The ball crosses the side line; taken from where the ball left the pitch. The ball crosses the back line by the attacking team; taken from the top of the shooting circle in line with the centre spot, attacking team in defending third of Pitch.
The ball crosses the back line by the defending team; taken from corner on the side of the goal the ball crossed the line.
A player kicks, propels, picks up, throws or carries the ball (it is not an offence if the ball touches the players foot, only if it breaks down play or creates a disadvantage.)
Attempts to play a ball above the knee with a stick.
Uses the (rounded) back side of the stick.
Whilst striking the ball, causes any actual or possible danger to themselves or other players.
Obstructs by running between the ball and opponent.
Holds, kicks, pushes, intentionally trips or strikes any player or umpire.
www.playquicksticks.co.uk/

Mini samba or pop-up goals
Normal Hockey sticks or quicksticks. The ball is oversized and lightweight.
Shin pads and mouth guards are STRONGLY ADVISED

## NETBALL Year 5/6

## Year Groups

## Gender

Date / Time
Venue

Format

## Rules

## Equipment

Year 5/6
Mixed (stipulations below)
27/6/24 9am-3.30pm
Loughborough University

## 1 competition

Bee Netball Rules:
Five players on court. (max 2 boys)
Nine players should make up a squad.
All courts will be outdoors (unless otherwise informed)
Normal court markings.
2.74 m (9ft) post.

Pass or shoot within four seconds.
Player rotation - schools will rotate positions at the start of each game and at half-time.

Sign up to Bee Netball via https://www.englandnetball.co.uk/play/beenetball/ You will then be able to download the rules, rotation sheets, score sheets and other useful resources for Bee Netball.

Schools MUST use the England Netball Bee Netball Rotations only.

England Netball will be looking to support SGOs and schools to upskill themselves over the course of the year.

SGOs will be kept up to date with the progress of this, so for more information please keep in touch with your local SSPAN.

Netballs, netball posts set at 9ft

## SPORTSABILITY KS2 Mixed Pan Disability

Year 3/4/5/6 Mixed (Open)
27/6/24 9am-3.30pm

## Year Groups /

 GenderDate / Time

Venue

Format

Rules

Equipment

Loughborough University
1 event
Pupils from Year 3/4/5/6
Teams of up to 8 (min 6) - ideally mix of girls and boys but it is open.
This is a Pan Disability event. Any young person with a learning, physical or sensory impairment and those young people on SEN registers are eligible to enter.

Competition will include a circuit of Boccia, Kurling and Multi-skills.

Further information will be available on confirmation of event Details
*please inform your SGO if any participants have any specific requirements Active Together need to be aware of

Boccia sets, Kurling sets, various equipment

# Inspire Celebration Carousel 

## Year Groups

## Gender

Date / Time
Venue

Format

Rules

Equipment

Y3/4 \& Y5/6
Mixed (minimum of 4 Girls/Boys in a team of 10)
27/6/24 9am-3.30pm

Loughborough University

Encouraging young people to engage, participate and learn through FUN sport and physical activity opportunities that interest and excite them; developing fundamental \& physical literacy competences, acquiring lifelong learning and promoting social and emotional wellbeing.

Teams/individuals will be invited to attend by their SGO through their engagement with local district programmes, or by Active Together through their engagement in the Inspire offer.

Further information will be available on confirmation of event details
*please inform your SGO if any participants have any specific requirements Active Together need to be aware of

