



Designing Your Curriculum

The focus on the curriculum in the Education Inspection Framework (2019) has presented us with an excellent opportunity to reflect on and review our practice. Perhaps the most significant piece of thinking is around how we plan and implement what we do so that students 'learn the curriculum'.

This resource can be used to help your thinking around the quality of your curriculum. It is not a curriculum planning tool but a series of questions which can be used to help inform the debate within your own planning teams as you design or re-design your own curriculum.

It is very important that you are honest with these answers as nobody will be policing it! You will be asking yourself these questions out of a genuine desire to continuously improve.

Once you have used this to start the debate you should be able to create your own plan of action to help to continually develop your way of working.

If you need support with curriculum development, contact afPE at enquiries@afpe.org.uk.

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Questions to Ask When Designing Your Curriculum

- Is the planning you undertake consistent with the whole school approach and aligned to your overarching school curriculum philosophy (i.e; is it systemic)?
- Is your physical education curriculum well planned or a series of piecemeal events?
- How do intent, implementation and impact link together in your 'story'?
- Does your curriculum have real breadth?
- Is it sequenced and scaffolded?
- Is it inclusive?
- Are you narrowing the curriculum for SATs or GCSEs?
- Do you help pupils to 'learn' the curriculum?
- Are your pupils ready for the next stage of education?
- Are your pupils 'world' ready?
- Is assessment used effectively and not burdensome?
- Are SLT/governors aware of, and on board with, the physical education curriculum?
- Can SLT/governors articulate how physical education fits into the whole planned learning experience?
- Does your school invest in physical education CPD?

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